

## Jerome Jt District #261

Jerome County  
107 W 3rd Ave W, Jerome, ID 83338  
Phone: (208) 324-2392 Fax: (208) 324-7609  
R. James Cobble, Superintendent

### District Characteristics 2003-04

|                                   |       |   |        |
|-----------------------------------|-------|---|--------|
| Fall Enrollment .....             | 3,069 | Special Education:                                  |        |
| Average Daily Attendance.....     | 2,907 | Special Education Students.....                     | 326    |
| State Ranking Per ADA.....        | 23    | Gifted and Talented Students.....                   | 89     |
| Number of Schools (sites):        |       | Number of LEP Students**.....                       | 578    |
| Elementary.....                   | 4     | National School Lunch Program:                      |        |
| Secondary.....                    | 3     | Average Daily Participation.....                    | 1,803  |
| Number of Accredited Schools:     |       | Free and Reduced Meals.....                         | 1,580  |
| Approved.....                     | 4     | Lunch Price - Elementary.....                       | \$1.25 |
| Approved with Merit.....          | 1     | Lunch Price - Secondary.....                        | \$1.50 |
| Approved with Warning.....        | 0     | Pupil Transportation Program:                       |        |
| Not Approved.....                 | 0     | Average Daily Ridership 2002-03                     | 1,347  |
| High School Diplomas Regular..... | 168   | Contracted Operation                                |        |
| Other Completions* .....          | 0     | * Certificates of Completion issued by the district |        |
| Graduation Completion Rate...     | 73%   | ** Limited English Proficient (LEP)                 |        |

### Superintendent's Highlights

The District passed a supplemental levy of \$650,000 to continue providing essential educational programs for the 2004/2005 school year. Patrons supported the tax shift to local property tax by a 69% voter approval margin. An annual supplement "support" levy has become a necessary component of our revenue stream due to steady decreases in the appropriation to public schools.

A curriculum audit was conducted this year. The report represents hundreds of hours of work in collecting data, analyzing observations and documents, and conceptualizing findings and recommendations for the district. The report identifies areas where improvements or modifications are needed.

A one million dollar library addition to Jerome High School is currently being built and is scheduled to be completed prior to the beginning of the 2004/2005 school year. This addition was made possible by a generous donation from the Evelyn Crowder estate.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

School principals are instructional leaders that clearly understand the alignment of curriculum, assessment, and instruction to state standards. Staff and students understand that academic achievement is the first priority of the district.

Ongoing

Conduct a Phi Delta Kappa/Curriculum Management Systems, Inc., Curriculum Audit.

The audit and report have been completed. Jerome School District is now in the beginning of the implementation stages.

Educational decisions will be driven by student assessment.

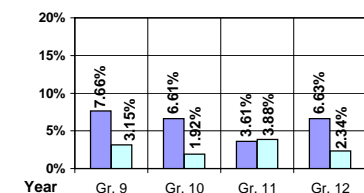
Test results are used to evaluate program effectiveness, place students into appropriate instructional settings and equip teachers and parents with information they can use to make better choices and decisions.

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 34.66% | 34.18% | 68.84%  |
| Black      | 0.29%  | 0.07%  | 0.36%   |
| Hispanic   | 16.06% | 13.75% | 29.81%  |
| Nat. Amer. | 0.33%  | 0.20%  | 0.53%   |
| Asian      | 0.26%  | 0.20%  | 0.46%   |
| Total      | 51.60% | 48.40% | 100.00% |

### Dropouts



| Year  | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 |
|-------|-------|--------|--------|--------|
| 02-03 | 21    | 17     | 7      | 13     |
| 03-04 | 8     | 5      | 8      | 4      |

## Financial Information 2003-04

|                  | M & O Fund          | %              | All Funds           | %              |
|------------------|---------------------|----------------|---------------------|----------------|
| <b>Revenues:</b> |                     |                |                     |                |
| Local Taxes      | \$2,812,836         | 19.32%         | \$3,338,021         | 17.56%         |
| Other Sources    | 138,460             | 0.95%          | 1,742,637           | 9.16%          |
| State            | 11,610,129          | 79.73%         | 11,915,478          | 62.66%         |
| Federal          | 0                   | 0.00%          | 2,019,850           | 10.62%         |
| <b>Total</b>     | <b>\$14,561,425</b> | <b>100.00%</b> | <b>\$19,015,986</b> | <b>100.00%</b> |

### Supplemental Information

|  |           |
|--|-----------|
| Property and Agricultural Equipment Replacement Taxes..... | \$857,367 |
| Lottery Revenues.....                                      | \$102,321 |
| Technology Grant.....                                      | \$89,165  |

| Expenditures:          | Total               | %              | ADA            | Rank       |
|------------------------|---------------------|----------------|----------------|------------|
| M & O Instruction      | \$9,027,282         | 64.03%         |                |            |
| M & O Support Services | 5,011,920           | 35.54%         |                |            |
| M & O Other            | 61,083              | 0.43%          |                |            |
| <b>Total M &amp; O</b> | <b>\$14,100,285</b> | <b>100.00%</b> | <b>\$4,850</b> | <b>107</b> |
| <b>Total All Funds</b> | <b>\$18,502,240</b> | <b>100.00%</b> | <b>\$6,365</b> | <b>106</b> |

| Tax Levies 9-1-2003        | Total         | Per ADA   | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values     | \$618,157,964 | \$212,645 | 73   |
| Total General M & O Levies | 0.002921074   |           | 53   |
| Total District Levies      | 0.004849346   |           | 85   |

## Staff Data 2003-04

| District Personnel:       | FTE    | ADA To FTE | Teachers Salaries:                  | Rank         |
|---------------------------|--------|------------|-------------------------------------|--------------|
| Elementary Teachers       | 91.10  | 18         | Beginning Salary on Schedule        | \$25,000     |
| Secondary Teachers        | 84.20  | 16         | Highest Salary on Schedule          | \$46,713     |
| Administrators            | 13.00  | 224        | Average Elementary Teacher's Salary | \$35,351 102 |
| Other Certified Staff     | 10.70  | 272        | Average Secondary Teacher's Salary  | \$39,009 77  |
| Total Certified Staff     | 186.00 | 16         | Superintendent's Salary             | \$89,843 24  |
| Total Non-Certified Staff | 95.10  | 31         |                                     |              |

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did JEROME JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that JEROME JOINT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

| Comparisons              | ISAT Reading    |                        | ISAT Math       |                        | ISAT Language   |
|--------------------------|-----------------|------------------------|-----------------|------------------------|---|
|                          | % Tested        | % Proficient or better | % Tested        | % Proficient or better | 66% Proficient or better or maintain 2002-03 levels or better |
|                          | Goal 95%        | Goal 66%               | Goal 95%        | Goal 51%               |   |
| 3rd, 4th, 7th, 8th, 10th | District 99.33% | District 75.9%         | District 98.67% | District 77.15%        |   |
| 3rd, 4th, 7th, 8th, 10th | State 99.19%    | State 81.36%           | State 99.18%    | State 76%              | District 78.1%  |

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)